

### Highlights:

Our Personal Achieve Programs enable our Scouts to achieve to the level they desire

Our Challenges focus on our Scouts acquiring creative and critical thinking skills

### Our Scouts Choose Their Own Challenges

Challenges are presented and evaluated during the Did and Do portion of the team meeting

Behind every struggle or progress, there are dreamers. While these efforts appear vast and impossible to conquer, the spirit of the intrepid pioneers and dreamers who march into the future demonstrate that the impossible is possible. That is the spirit of adventure our Scouts embrace when they take part in our Personal Achievement Programs.

In the school environment, our Scouts are told what to study; whereas, in our Scout Programs our Scouts pursue what excites and interests them. This permits our Scouts to increase their knowledge, acquire new skills, and enhance the personal qualities of determination and self-confidence.

We are focused on helping our Scouts acquire creative and critical thinking skills, master essential skills, such as first aid, and instill true proficiency in outdoor skills. Our Scout Programs offer personalized programming to meet the interests of all our Scouts. Our personal achievement program award levels are earned based upon successful demonstration of our Scout's™ ability to meet challenges in the present and in the future.

The Scout Programs of Adventure Scouts USA, as a part of its Personal Achievement Program, provide all of our Scouts the opportunity to personally achieve to the level they aspire

to. We have developed criteria and standards of performance that permit each of our Scouts to earn personal achievements on an inclusive and non-discriminatory basis. Our Scouts can launch rockets, climb mountains, and explore far away places. Each of our Scouts, if they choose to earn the requirements, can earn the highest award in their Scout Program. The highest award in the Rising Star Scout Program is the Quest Award.

The Scout Programs of Adventure Scouts USA offer our Scouts the opportunity to earn achievements just for themselves. Our Personal Achievement Programs allow our Scouts to choose what they are passionate about and to earn award levels based upon areas of interest they choose.

Our Scouts who choose to participate in our Personal Achievement Programs achieve individual challenges and develop new skills. Individual Challenges our Scouts achieve are comprehensive and build upon one another. Our Personal Achievement Programs are comprised of a series of award levels that become more in depth and complex as our Scouts progress. Award levels are comprehensive and build upon one another. Successful completion of each award level inspires

our Scouts to pursue future challenges.

The Rising Star Scout Program<sup>Â</sup> has its own personal achievement program.

Rising Star Personal Achievement Award Levels are:

- Acorn
- Seeker
- Tracker
- Mapmaker
- Traveler
- Pioneer
- Ranger
- Orion
- Quest

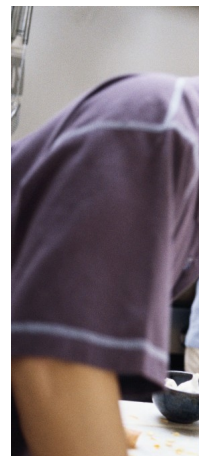
How Our Scouts Earn Personal Achievement Awards Criteria

To progress in our Personal Achievement Programs, Scouts need to earn a certain number of Challenges as well as other requirements. Other requirements include base requirements, true proficiency in first aid and outdoors skills, use of P.O.L.E., a planning tool, and completing the Religious or Ethics Recognition Program.

## Challenges

Challenges allow the opportunity for acquiring a particular skill and acquiring new knowledge. When a Scout goes on a hike, they also acquire knowledge about the plants, animals and landforms they see while hiking. While the hike is the Challenge, the true Challenge is

everything that goes into it from planning to acquiring knowledge along the way.



Our Challenges offer our Scouts the opportunity to exercise their curiosity and acquire a vision of the whole picture. How does pollution of one lake for instance affect all the plants, animals, and people living in the area? By being comprehensive, our Personal Achievement Programs encourage our Scouts to become whole people and see the big picture.

In order to earn an award level, a Scout needs to have accomplished a certain number of Challenges in various categories. Challenges are comprehensive and build upon each other, becoming more complex as the Scout progresses.

Each of the Challenges the Scouts choose to undertake has its own level of complexity and is

designed to interact with other Challenges that contribute to the development of creative and critical thinking in our Scouts. Each Challenge includes a planning, implementation, revision, demonstration, evaluation and review component.

## Planning

Scouts plan ahead of time what

will be needed to accomplish a Challenge. If they are going hiking, they will need to consider the location, the weather, safety issues, what clothing they will need to wear, and what they may need to eat or drink.

## Implementation

Scouts proceed with their Challenge. While working on



the Challenge, they will acquire new information about what can be changed and how to complete the Challenge to the best of their ability.

## Demonstration Did and Do

As a part of each Challenge, the Scout is expected to demonstrate to their fellow

Scouts their efforts. These demonstrations permit each Scout to uniquely demonstrate the quality of their efforts. By doing the demonstrations, the Scout acquires greater self-confidence and improves their public speaking and communication skills. The demonstrations also enable their fellow Scouts to learn by doing, with the Scout helping the other Scouts to have a hands-on experience.

Demonstrations may take any

form that is appropriate. Challenges are evaluated by their fellow Scouts during the Did and Do portion of team meetings. Did and Do takes place during nearly every team meeting. For instance, special team meetings that have a single focus likely will not have Did and Do as a scheduled portion of the team meeting. Generally fifteen minutes are allowed for each session, however in cases where more time or space are needed, for

example, a Challenge involving building and launching a rocket, arrangements are made so the Scout can fully demonstrate their skill. During the Did and Do session, a Scout is evaluated by their fellow Scouts. Often there are several different demonstrations going on at the same time, and Scouts may choose which to evaluate.

# Evaluation

Evaluation criteria include whether the Challenge was done, was done correctly and within reasonable time limits.

Whether Scouts gave their best is also an evaluation criteria. The Scout giving the demonstration and their fellow

Scouts evaluate whether the Scout has given their best.

On the surface, demonstrations allow a Scout to prove they have mastered a Challenge, but there are many more benefits. Scouts also acquire self-confidence, public speaking skills, and get the opportunity to show their friends that they can really do it!

# Review

Since each of the Challenges includes multiple steps, the Scouts as a part of their undertaking are expected to complete a review of their efforts. However, some of our Challenges include the creation of a Challenge Journal. Their Challenge Journals are

comprehensive and include the Scouts personal insights and the process they undertook to achieve their desired result. Their Challenge Journals also include whether their desired result was achieved, why it was or was not and how in the future they might improve upon their efforts. The Challenge Journals may take any form that the Scout chooses. Whereas one Scout might communicate better using a visual medium such video,



another might communicate better using writing. For example, a Scout could choose to create a videotape journal that documents their efforts and insights.

## Base Requirements

There are basic requirements in every subject however, which

all our Scouts earn, called Base requirements. Base requirements include such things as reciting the Scout Code, helping another Scout recite the Scout Code, proper folding of the flag, and explaining the Scout Spirit.

True Proficiency in First Aid

True proficiency in first aid is a skill our Scouts may need. Their skills in CPR or the Heimlich maneuver could come in handy anywhere from out with friends to eating dinner with family. Our Scout Programs contribute to the development of “œwhole people” , by helping our Scouts be self-sufficient and helpful to those around them at all times.

# True Proficiency in Outdoor Skills

True proficiency in outdoor skills is also something we emphasize in our Personal Achievement Programs.

Outdoor Skills are skills our Scouts develop which help them be safe in the outdoors and have FUN. As our Scouts become increasingly

more comfortable in the outdoors, the skills they acquire become more complex. The American Camp Association has developed a set of skills they encourage all youth to become familiar with over a course of time, called Outdoor Living Skills, and we use their standards in our Scout Programs. We also instill an appreciation in our

Scouts about minimum  
impact camping.

P.O.L.E.

P.O.L.E. stands for Plan,  
Organize, Lead, and  
Evaluate. P.O.L.E. is an  
educational platform we  
encourage our Scouts to use

to improve in their daily lives, our Scout Programs, and our Personal Achievement Programs. Consequently, we encourage the development of these skills life long. Our Scouts plan their projects and work with others. They organize what is needed to accomplish the project. They also develop leadership skills and work with their communities, and evaluate

their own efforts and those of their fellow Scouts.

## Religious and Ethics Recognition Programs

Religious Recognition Programs are created by individual faiths for their youth. The Scout Programs



of Adventure Scouts USA do not create Religious Recognition Programs or their criteria. All Criteria and curriculum are created by each individual faith.

Our Scouts move through the curriculum under the guidance of a religious leader. Scouts must abide

by the criteria of the individual faith in order to complete the program.

After the program has been completed, we arrange for a Religious Recognition Award to be given to our Scouts.

Ethics Recognition Programs are created by

individual ethics  
organizations for their  
youth. The Scout Programs  
of Adventure Scouts USA  
do not create Ethics  
Recognition Programs or  
their criteria. All criteria are  
determined by ethics  
organizations, such as  
**CHARACTER COUNTS!**

Our Scouts move through the curriculum under the guidance of an Ethics leader. Scouts must abide by the criteria of the individual ethics organization in order to complete the program. After the program has been completed, we arrange for an Ethics Recognition Award to be given to our

# Scouts.

## Extraordinary Achievement

Our Personal Achievement Programs appreciate there is a distinction between satisfactory and exceptional effort. Although

each of our Scouts is always expected to Give their Best in all that they do, we recognize those Scouts who have chosen to demonstrate exceptional effort.



For example should a Scout choose to undertake the Challenge of building and launching a rocket

which is supposed to fly at least twenty-five feet into the air but that their efforts resulted in an anticipated and actual launch exceeding a hundred feet.

## Benefits of Participation in the Personal Achievement Programs

Scouts achieve many goals by choosing to participate in our Personal Achievement programs.

These include the Scout's:

- choice to always

Give their Best in all that they do

- discovery of new interests which they choose to pursue life long



- opportunity to pursue interests of their choosing



- supporting their fellow Scouts by developing the skill of teamwork

- enhancement

of their self-esteem  
- development  
of confidence  
- development  
and improvement  
of their writing,  
grammar,  
research and

reading skills  
- development  
and improvement  
of their  
interviewing,  
reevaluation and  
creative and  
critical thinking

skills

-

enhancement of

their

communication

skills

- meeting,

interacting and  
networking with  
new people  
- acquisition  
of job and  
career skills  
and introduction

to the diversity  
of job and  
career choices  
- exploration  
of their  
community and  
the world

-

development  
of new and  
lifelong  
friendships

-

opportunity  
for embarking  
on new  
adventures  
- all while  
our Scouts



are having  
FUN.

Celebration  
of

Accomplishm

ent

One of the  
things we

pride  
ourselves on  
is that our  
Scouts have  
FUN. As

member  
driven Scout  
Programs,  
we always  
encourage

our Scouts to  
value their  
personal  
achievements.  
We

encourage  
them to have  
FUN while  
personally  
achieving,

and as a  
part of all of  
our Scout  
Program  
activities.

Consequently, when a goal has been partly or entirely



met,  
periodically,  
either  
spontaneous  
ly or with

planning,  
our Scouts  
have an  
opportunity  
to celebrate

their  
personal  
achievements.  
Too  
often,

celebrations  
of  
achievements  
are held  
long after

they occur.

We believe

it is

important

that

recognitions  
and  
celebrations  
occur as  
closely as

possible in  
time to the  
achievement  
t so they  
serve as an

inspiration  
for the future  
and to  
others.  
These



recognitions  
and  
celebrations  
need not be  
highly

organized,  
formal or  
costly but  
they are  
immediate

or nearly  
immediate.